

ENGLISH TEACHERS' STRATEGIES TO MOTIVATE LOW-ACHIEVING STUDENTS

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ABSTRACT

Motivation is an important aspect for teachers to make the learning process becomes engaging. The purpose of this research was to investigate English teachers' strategy in motivating low-achieving students. The participants of the study were two English teachers and twenty students at SMP Kristen Satya Wacana. The students were students who were considered as low-achieving students by the teachers. The data were collected by using semi-structured interview and direct observation. The interview consisted of five questions for teachers and three questions for students. Moreover, the study reveals that the teachers' strategies in motivating their low-achieving students have an impact on the students' comprehension.

Key words: *motivation, English teachers, students*